

## National Curriculum Milestones Document

### Multiplication and Division

|                                    | <b>Year 1</b>   | <b>Year 2</b>   | <b>Year 3</b>   | <b>Year 4</b>   | <b>Year 5</b>   | <b>Year 6</b>  |
|------------------------------------|---|---|---|---|---|--|
| <b>Multiplication and Division</b> | Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher | Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers  | Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables   | Recall multiplication and division facts for multiplication tables up to $12 \times 12$   | Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers | Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication   |
|                                    |   | Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs | Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods | Use place value, known and derived facts to multiply and divide mentally, including:<br>multiplying by 0 and 1; dividing by 1; multiplying together three numbers | Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers                     | Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context |

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|  |  | <p>Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</p>   | <p>Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which <math>n</math> objects are connected to <math>m</math> objects</p> | <p>Recognise and use factor pairs and commutativity in mental calculations</p>                      | <p>Establish whether a number up to 100 is prime and recall prime numbers up to 19</p>  | <p>Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context</p> |
|  |  | <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p> |  | <p>Multiply two-digit and three-digit numbers by a one-digit number using formal written layout</p> | <p>Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers</p> | <p>Perform mental calculations, including with mixed operations and large numbers</p>  |

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|  |  |  |  | Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects | Multiply and divide numbers mentally drawing upon known facts  | Identify common factors, common multiples and prime numbers  |
|  |  |  |  |  | Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context | Use their knowledge of the order of operations to carry out calculations involving the four operations |
|  |  |  |  |  | Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000   | Solve problems involving multiplication and division   |

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|  |  |  |  |  | Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)                                       | Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy |
|  |  |  |  |  | Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes        |   |
|  |  |  |  |  | Solve problems involving multiplication and division and a combination of these, including understanding the meaning of the equals sign |   |
|  |  |  |  |  | Solve problems involving multiplication and division  |   |