Y1-6 Long Term Mathematics Curriculum 2021- 2022

Term	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk7		Wk 8	Wk 9	Wk 10	Wk	11	Wk 12	Wk 13	
Autumn	Statistics		•								D1: Fractions,			E1:	NFER	
		A1: Place	A1: Place Value		B1: Addition &		C1:		Multip	ication &	Decim	Decimals &		Geometry	Assessme	
			Sub		btraction				Divisio	n Percentage		ntages		- Shape	nt	
	Problem Solving & Reasoning								Problem Solving & Reasoning							
Spring	Wk1	Wk2	Wk3	Wk4	Wk	(5	Wk6	_	Wk7	Wk8	Wk	9 W	k10	Wk11	Wk12	Ē
	B2: Addition				n & C2:Multiplication &			term	D2: Fractions,					NFER	Te	
	A2: Place	/alue	Subtraction		Divisio	Division			Decimals & Measur			ures			Assessme	of
								Half	Percen	Percentages					nt	End
	Problem Solving & Reasoning									Problem Solving & Reason						
Summer	Wk1	Wk2	Wk3	Wk4		Wk5	Wk6		Wk7	Wk8	Wk9	Wk10		Wk11	Wk12	
							D3: Fractions,		Sta		tistics	NFER				
	A3: Place	/alue	Geometry	Geometry		C3: Multiplication			Decima	ecimals &		asures			Assessme	
					Divis				Percen	tages					nt	
	Problem Solving & Reasoning									Problem Solving & Reasoning						

Notes:

- Assessment Milestones will be completed at the end of each term using the NFER tests.
- The use of concrete, pictorial and abstract multiple representations for number and calculations is implicit in every EYFS, Key Stage 1 and supports Key Stage 2 modelling.
- Recording should show the child's own recording jottings and more formal methods when ready and as appropriate
- Statistics will be taught 2021/2022 due to missed teaching in 2020/21 as a result of covid lockdown.

Some Questions to support mathematical thinking:

- If you know this, then what else do you know?
- Can you give me an example of ... and another...?
- What if you change...?
- Which is harder and which is easier?
- What is the same and what is different?
- Is it always, sometimes or never true...?