



PE and Sport Premium 2018-2019

Summary information of PE and Sport Funding

Name of school:	Grove Primary School and Nursery		
Academic year:	2017 – 2018 Summer 2018 Autumn 2018 Spring 2019 Summer 2019	Summer Term 2018 Date of next PE strategy review:	Mary Whitehouse Lead Governor
Total number of pupils:	201 including Nursery	Autumn Term 2018 Date of next PE strategy review: 22.10.18	Mary Whitehouse Lead Governor
Total PE budget for year (+ Summer 18):	£24, 913	Spring Term 2019 Date of next PE strategy review: 04.02.2019	Mary Whitehouse Lead Governor
Amount per term:	Summer 2018 - £7,325 Autumn 2018 - £10, 255 Spring 2019 Summer 2019 - £7,333	Sports grant coordinator:	Zoe Newton-Smith

Mission statement:

Our vision is to create a thriving school that provides a stimulating, safe and caring environment.
We strive for children to become resilient and successful learners.

We will:

- design a broad, balanced and creative curriculum which excites and empowers children to develop into life-long learners
- develop our children's ability to think for themselves,
- enable children to embrace opportunities and take pride in their achievements
- enable our children to take risks in their learning and embrace challenge in order to achieve more
- support children in making a positive contribution to our local and global community

Our Values – *develop and share British Values:*

- ✓ **Respect:** For other people, property and the natural world.
- ✓ **Kindness:** Kind hands, kind voices, kind deeds.
- ✓ **Resilience:** Accept mistakes, learn from them; make things better next time.
- ✓ **Cooperation:** Work with others; become a team player.
- ✓ **Independence:** Develop a strong sense of self; make sensible decisions; reflect on own conduct.
- ✓ **Sharing:** Share what we have; look after what we have; help others to share too.

The PE and Sport funding will be used to improve and sustain the quality of PE and sport provision offered.
It will provide opportunities for our children to become healthier, happier, and more confident.

PE and sport premium grant spending plan April 2018 – July 2019

Sports grant coordinator: ZNS

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task
<p>To instil in pupils a love of sport and physical activity</p>	<ul style="list-style-type: none"> • Vote for House Captains in Year 6 • Utilise House Captains in Inter-house Sports competitions • Purchase netball posts. • Hold a House KS 2 netball tournament and other sports. • Buy two sets of high 5 netball bibs • Buy a trophy to award to the winners. 	<p>£150 – for two netball posts.</p>	<p>Pupils will enjoy the tournament and be keen for future competitive sporting opportunities.</p> <p>Pupils will be happy to be take part in a variety of physical activities and sports in the playground, in after school clubs and away from the school environment.</p> <p>School values and games mark values will be developed.</p> <p>Chn will learn to work as a team showing cooperation, resilience</p>	<p>House captains voted for and on display board.</p> <p>Ask pupils whether they would be interested in any more sporting competitions.</p> <p>Collecting feedback from participants about the tournament.</p>
<p>To instil in pupils a love of sport and physical activity.</p> <p>To expose children to different activities that teachers can then teach or be trained in to teach.</p> <p>To improve pupils learning experience.</p>	<ul style="list-style-type: none"> • Book in KS2 ‘Glow’ workshop • Order equipment for new sports, e.g. Junior Pop Lacrosse • Teachers to introduce new sports and activities to chn in lessons, eg. Yoga, boccia, kurling, tri golf. • 	<p>£500:</p> <p>Lacrosse Set - £57.50</p> <p>New Age Kurling - £450</p>	<ul style="list-style-type: none"> • Invite outside agencies to showcase their sports and activities. • Glow workshop - Pupils will enjoy playing a range of sports in the dark using equipment and kit with florescent reflective materials. • Children will be introduced to Yoga, Lacrosse, Dodgeball, Tri golf, tag rugby, boccia, kurling, tri golf 	<p>Pupil Voice</p> <p>Website</p> <p>Teachers learn through watching specialists teach – teacher voice.</p>

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task
<p>To improve fitness and promote healthy lifestyles.</p> <p>To improve pupils' skills, enjoyment and confidence.</p>	<ul style="list-style-type: none"> • Introduce the daily mile or an activity that is similar. • Launch Marathon Kids event. • Staff / Ambassador training for Marathon Kids • Paint footprints on playgrounds for chn to follow • Run a running club • Offer ALL children a greater variety of sporting options/opportunities. • Attend inter-school competitions for all year groups and SEN festivals. 	<p>£350 – to launch and train.</p> <p>£37.20 for starter kit - footprints and lapbands</p>	<p>Chn to be motivated by the footprints. Chn to run at least 3 x a week.</p> <p>Chn more physically active.</p> <p>Chn's skills and understanding to improve.</p> <p>Chn more focussed in lessons.</p> <p>Chn attending festivals:</p> <p>Year 4 Quick stick Year 5 & 6 Netball Year 5 & 6 Football Year 5 & 6 Cross Country SEND Boccia, Kurling, Arrows Year 5 & 6 Sportshall Athletics Year 3 & 4 Dance festival</p>	<ul style="list-style-type: none"> • PE subject leader to introduce Marathon Kids through the Kids Run Free charity. • PE subject leader to track laps through digital tracking system. • PE subject leader to run a running club. • PE subject leader to organise inter-school festivals.
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task
<p>To provide additional provision for swimming.</p>	<ul style="list-style-type: none"> • Office staff to book additional swimming pool time; • Office staff to increase swimming teachers contract; • Chn to spend longer in the pool for their lessons; 	<p>Swimming Instructor additional salary</p> <p>Additional Pool hire</p> <p>£500</p>	<p>Increased confidence in the pool for non-swimmers.</p> <p>Improvement in performance, e.g. stroke efficiency.</p> <p>Introduction to water safety.</p>	<ul style="list-style-type: none"> • Swimming observation; <p>Number of nervous chn at start of swimming course v number of chn nervous at end of swimming course.</p>

Impact:**Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

Objective	Impact:
<p>To instil in pupils a love of sport and physical activity.</p> <p>To expose children to different activities that teachers can then teach or be trained in to teach.</p> <p>To improve pupils learning experiences.</p> <p>To provide additional provision for swimming.</p> <p>To improve fitness and promote healthy lifestyles.</p> <p>To improve pupils' skills, enjoyment and confidence.</p>	<p>Inter class and inter-house tournaments held during Sports and Mental Health Week – all children involved from Reception to Year 6.</p> <p>Links made with Worcester Netball Club - 1 child from the school attended the 4 day netball workshops in Worcester during the summer term. Another child attended the half term workshop.</p> <p>Opportunities are given to 100% of pupils to take part in after school activity clubs.</p> <p>Marathon Kids introduced – all children running or walking 3 times a week increased participation.</p> <p>Glow workshop booked twice in academic year – all chn across the school enjoyed the event. Enjoyment demonstrated. Chn want to play these sports again in normal lights.</p> <p>Chn attending Cluster group festivals – New age curling, boccia and arrows. Evidence on school website – PE curriculum / class pages.</p> <p>Year 3 3 children could swim 10m of which 1 child could swim 25m 1 child could nearly swim 10m. The rest were non swimmers with at least 5 children that had never been in a swimming pool before. 79% of the class were nervous at the start of the swimming course. 21% of the class were still nervous at end of swimming course. 58% improvement.</p> <p>Marathon Kids launched on Monday 8th October. Children and staff completing laps of playground following footsteps regularly – see data.</p> <p>Pupils have the confidence to take part in a number of different clubs over the course of a year. They are able to join in because of the positive experience they have already had through their PE lessons, e.g. Running club offered to children Autumn 1 – 30 children on register. Netball Club offered to children Autumn 1 – 21 children on register. Football club offered to children Autumn 1 – 16 children Multi-skills Club offered to children Autumn 1 – 17 chn Dodgeball club offered to children Autumn 1 – 25 children</p>
Next Steps:	
	<p>To increase intra-house competitions.</p> <p>To continue to provide additional swimming lessons.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task
To continue to develop the role of the Sports Ambassadors / leaders.	<ul style="list-style-type: none"> To organise training for the Sports Ambassadors (WBA) / Train ch using the PlayMaker Award scheme. To buy equipment for playtime and lunchtime. 	£100	<ul style="list-style-type: none"> Profile and engagement of the ambassadors improved. As a result pupils develop leadership skills, fair play and sportsmanship. Chn looking for them at playtime and lunchtime. Chn participating and cooperating with each other - school values (cooperation, respect etc). Chn will be more physically active during playtimes, lunchtimes 	<p>Link Governor to observe ambassadors organising, playing and teaching chn new games and activities.</p> <p>Headteacher to observe Sports Ambassador session.</p>
To develop the confidence of LTS and provide them with ideas, in order to enable happy active lunchtimes	<ul style="list-style-type: none"> Organise LTS training for Jumping Jax; Sports Ambassadors and lunchtime supervisors to facilitate active play, by bringing out new activities and equipment and supervising games. Purchase new equipment for Lunchtimes 	JJ Folder £25 LST training £200 Lunchtime play equipment £100	<ul style="list-style-type: none"> To enable all pupils to be happy and take part in a variety of physical activities and sports in the playground, away from the school environment. 	
To raise the profile of Sport and PE with parents and the community.	<ul style="list-style-type: none"> Develop a page for the PE Curriculum on the school website; To ensure all festivals and competitions are celebrated on the school newsletter; To develop a PE and Sport display board in the school hall to celebrate achievement in and out of school; To hold an assembly once a term to develop the School Games values. 	Cost of certificates / display paper and laminates; Cost of PE Co-ordinator time to update board / PE website page;	<ul style="list-style-type: none"> Children, Parents, Governors and the community recognise that Grove Primary School and Nursery is now actively involved. Everyone celebrates the successes and achievements. Everyone celebrates the values of the school games and inclusivity as well as competition. 	<p>Link Governor to be invited into assembly; monitor newsletters and school website.</p> <p>Headteacher to monitor PE board in school.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Impact:
<p>To continue to develop the role of the Sports Ambassadors / leaders.</p> <p>To train LTS in Jumping Jax</p> <p>To raise the profile of Sport and PE with parents and the community.</p>	<p>Parent of child on CP at Core Group Meeting, “My son loves his ambassador role. His confidence has blossomed and little children speak to him in the supermarket.” ‘Younger pupils are looking up to’ the older children. Year 5 & 6 pupils acting as role models. Children playing organised games. Sports Ambassadors respecting equipment and looking after it.</p> <p>Relax kids activities as a tool for mental health and well-being;</p> <p>Pupils are happy and take part in a variety of physical activities and sports in the playground during break and lunchtime. LTS need encouragement to continue this into the next academic year.</p> <p>School website, PE page has evidence of Sports Week July 2019, Tagtiv8, Glow UK, Marathon Kids, School Sporting events and Sports Ambassadors. Most class pages have evidence of PE taught across the school. School Newsletters included Sporting events at least once a month. Three assemblies were held on the school games values and certificates were given out in Praise Assemblies for participation.</p>
Next Steps:	
	<ul style="list-style-type: none"> • Introduce yoga across the school as a tool for mental health and well-being; • To improve fine motor skills in handwriting through physical strength and exercise. • To introduce Activ8 spelling and maths using activities on the move. • To increase outdoor learning and forest school activities to develop school games and school values.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task
<p>To ensure that staff skills and knowledge are improved through team teaching alongside sports specific coaches</p> <p>To ensure pupils experience quality first teaching, meaning that their core skills in PE will improve.</p> <p>To improve Teachers and Ta's sense professionalism.</p>	<ul style="list-style-type: none"> • Employ West Bromwich Albion sports coaches to upskill all members of staff through coaching, whole school CPD and providing strategic CPD. • Professional development in subject leadership for PE subject leader. • Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment. • PE subject Leader to identify any staff who need further support and to provide appropriate professional learning. • Purchase PE polo shirts and hoodies for all staff. 	<p>£8,200</p>	<p>All staff to deliver good or outstanding PE lessons.</p> <p>Pupils take part with confidence in a variety of different physical activities and sports.</p> <p>Pupils are now taught by teachers who take pride in being ready for delivering high quality PE.</p>	<p>PE lessons to be observed during 'Walkabout' week.</p>
<p>To ensure all equipment is repaired or replaced for lessons.</p>	<ul style="list-style-type: none"> • Book in Sportsafe to review the equipment; • Book in Sportsafe to repair equipment. 	<p>£230</p>		

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task
To engage and challenge pupils through exciting skill based lessons	<ul style="list-style-type: none"> Audit current practice. Research 2014 skills based curriculums and resources. Introduce new schemes of work and new sports to school – TED Jan 2019 To prepare and plan a long term curriculum map for the whole school. Introduce new assessment system. Monitor and review Purchase new equipment to match new curriculum. 	£600 – annual price Tri golf complete kit x2 Exercise Spots Tennis balls Boccia PopUp Goals £536.14	Schemes of work assessed to meet needs of school. Scheme of work purchased – PE Passport. Long term plan developed with staff for them to follow. Skills developed and used across the curriculum and beyond. Develop key abilities chn need to be successful in PE and across the curriculum. Whole school approach building consistency and progression.	PE Passport purchased Staff training on TEd day Spring 1 Resources purchased Lessons observed during ‘Walkabout weeks’ Pupil Voice
To engage and challenge pupils in EYFS. To improve the expected level of physical development:	To purchase additional resources for enhanced curriculum, physical activities and intervention. To increase staff skills by using newly available resources. Class teachers to put evidence on website class pages.	£1000: £500 for R £500 for N	Physical development improved - Children will demonstrate the expected level of development. They will be able to: Negotiate space and obstacles safely, with consideration for themselves and others; Demonstrate strength, balance and coordination; Physical development will show progress on SPTO.	PE Leader to observe the enhanced provision and PE activities in Reception and Nursery sessions. Early Years Leader to observe enhanced provision in Nursery.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Impact:
<p>To ensure that staff skills and knowledge are improved through team teaching alongside sports specific coaches</p> <p>To ensure pupils experience quality first teaching, meaning that their core skills in PE will improve.</p> <p>To engage and challenge pupils through exciting skill based lessons</p> <p>To engage and challenge pupils in EYFS.</p> <p>To improve the expected level of physical development.</p>	<p>Improved PE and Sports provision for all children. "I have enjoyed working with West Brom coaches. I have learnt new skills and games so that the children can practise them." LB (Teacher)</p> <p>Children have enjoyed new learning opportunities and activities, e.g. Tri Golf and pop lacrosse. Children engaged in new sports during lessons and were keen to participate in after school activities and festivals.</p> <p>"I really enjoyed the Tagtiv8 CPD and it made me feel much more confident in using physical activity as a means of practising Number and times tables as it really helps children to remember them. The activities were really good and all of the children were engaged." SB (Teacher)</p> <p>Pupil Voice, SW: "I love dodge ball. I have to work hard and get all hot and sweaty." "PE lessons are fun and we do a variety of different activities." DLS</p> <p>All pupils in Nursery and Reception made expected or above expected progress in physical development: see EYFS in –year data. The children demonstrated improved skills: <ul style="list-style-type: none"> - Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination; - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing; - Hold a pencil comfortably using the tripod grip; - Use a range of small tools, including scissors, paintbrushes and cutlery; - Show accuracy and care when drawing and copying. </p> <p>Children have learnt to change quickly for PE as they enjoyed all the activities their experience.</p>
Next Steps:	
	<ul style="list-style-type: none"> • Staff development needs to be delivered in a range of ways; • Whole School Approach to skill based learning; • Handwriting intervention using cheeky monkeys; • Yoga to help with behaviour and reflection

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task
<p>To ensure that all children have the opportunity to take part in adventurous activities.</p>	<ul style="list-style-type: none"> • Create an exciting new timber adventure playground with rubber mulch safety surfacing. 	<p>£10,284</p>	<p>To ensure an exciting, stimulating environment that is a safe, secure and challenging space for children to explore and enjoy.</p> <p>Better adventurous activities and play equipment will integrate new children into the school community, and help build social relationships between different family groups.</p>	<p>Review use of equipment in and out of curriculum time.</p> <p>Pupil voice – about use of equipment.</p> <p>Link Governor to monitor usage.</p>
<p>To increase after school sport provision</p>	<ul style="list-style-type: none"> • Book West Bromwich Albion • Offer ALL children a greater variety of sporting options/opportunities. • 	<p>Budget already accounted for.</p>	<p>Autumn: Year 1 & 2 Boys and Girls Multi skills fun sessions – Wednesday pm Year 5 & 6 Boys and Girls Football Club – Thursday pm Spring: Rec, Year 1, Year 2 Boys and Girls Gymnastics Club Year 3 and Year 4 Boys and Girls Football Club Summer: Tag Rugby, Cricket, Netball, Wheelie Club</p>	
<p>To develop the core skills of balance and gross motor control in EYFS.</p> <p>To experience bikeability.</p> <p>To improve physical development:</p> <p>Children will demonstrate the expected level of development.</p>	<ul style="list-style-type: none"> • Purchase balance bikes for EYFS • Book training with Bike Right cycle for life • Chn use balance bikes that don't have pedals 	<p>£1,500</p>	<p>Teachers will be able to deliver PrePedal courses.</p> <p>Chn will be able to use the bikes and helmets independently. Children will develop core skills of balance. They will demonstrate strength, balance and coordination; Children will have improved confidence.</p> <p>They will be able to: Negotiate space and obstacles safely, with consideration for themselves and others;</p>	<p>Training booked in.</p> <p>Physical development will show progress on SPTO.</p> <p>PE</p>

<p>To be involved in a whole school dance festival linked to British Values – Tolerance of Faith</p>	<ul style="list-style-type: none"> Investigate dance workshops linked to Diwali; Book dance workshop for whole school; Arrange participation timetable for N – yr6 	<p>£250 contribution (Remainder from RE budget)</p>	<p>All chn to participate in workshops. Chn to experience an expert dance teacher. Chn to experience a broader type of dance.</p>	<p>RE co-ordinator to monitor dance workshops. Dances to be shared with parents in a Diwali event.</p>
--	---	--	---	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<p>Objective</p>	<p>Impact:</p>
<p>To increase after school sport provision.</p> <p>To be involved in a whole school dance festival linked to British Values – Tolerance of Faith</p> <p>To develop the core skills of balance and gross motor control in EYFS.</p> <p>To ensure that all children have the opportunity to take part in adventurous activities.</p> <p>To expose children to different activities that teachers can then teach or be trained in to teach.</p>	<p>Pupils have the confidence to take part in a number of different clubs over the course of a year. They are able to join in because of the positive experience they have already had through their PE lessons. Here are some examples: Running club offered to children Autumn 1 – 30 children on register. Netball Club offered to children Autumn 1 – 21 children on register. Football club offered to children Autumn 1 – 16 children Multi-skills Club offered to children Autumn 1 – 17 chn Dodgeball club offered to children Autumn 1 – 25 children</p> <p>Our motto is ‘Bringing Out the Best in Everyone’ and we strive to provide children with access to a broad and balanced curriculum that meets their needs and advocates an aspirational future. All of the children were able to access the dance workshop; express their creativity and explore the topical of Diwali. All children experienced a broader type of dance linked to Diwali day. The children learnt to except difference and celebrate faiths from other countries.</p> <p>With the help of the Push, Pedal, Scoot characters, who bring the session alive, children learnt to ride without even realising it – they demonstrated no fear, great fun, bags of confidence and a fantastic sense of achievement.</p> <p>The building of the new adventure playground has had a positive impact on our children’s sense of well-being. It has engaged those who struggle academically and physically. It has promoted good physical, social, mental and emotional health. Children use the adventure playground during breaks and lunchtimes; also as a reward for working hard and during PE lessons to build strength and stamina.</p> <p>Children at school experienced a range of new sports and went on to participate in these events in the Chase cluster competitions and festivals. By introducing new age kurling some children with Special Educational needs were able to participate fully in the lessons and enjoy the activities taught.</p>
<p>Next Steps:</p>	
	<ul style="list-style-type: none"> Embed kurling, boccia, pop lacrosse, tri golf; Book in glow workshops again; Explore outdoor and adventurous opportunities, e.g. bell boating; orienteering

Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task
<p>To continue to engage more children in competitive sport.</p>	<ul style="list-style-type: none"> To take part in Worcestershire West pyramid activities. Transport to competitive sporting events subsidised by school. Pupils to take part within PE lessons competition to finish a scheme of work. Schemes of work (games) include a competitive element in the last week of the unit. 	<p>£1500 Coach costs For Example:</p> <p>Athletics - £140</p> <p>Cross Country - £145</p> <p>Sportshall Athletics - £75</p> <p>Dance festival – £130</p> <p>Gym Festival - £130</p> <p>Y5/6 Netball Tournament - £95</p> <p>Yr1/2 Multi skills £125</p> <p>Netball and Football Tournament £95</p>	<p>Children to play in tournaments and festivals and demonstrate improvements throughout the year.</p> <p>Children learn resilience, sportsmanship, passion, self-belief, respect, honesty, determination, teamwork and graciousness.</p> <p>Children to recognise the importance of the skills they have learnt in a game situation.</p> <p>Children selected to play for a school sports team were able to do so without having to pay for transport, breaking a barrier to competition and participation.</p> <p>Pupils’ skills improve as they play competitively, even over a short space of time.</p>	<p>Grove Primary to be booked into a range of local tournaments to increase participation and enjoyment.</p> <p>Use of Website to celebrate engagement and involvement.</p> <p>Grove Primary School to apply for Bronze Sportsmark.</p>

Key indicator 5: Increased participation in competitive sport

Objective	Impact:
To continue to engage more children in competitive sport.	<p>Communication has improved. The PE co-ordinator attended The Chase cluster of schools meetings which enabled the children to participate in more competitions as everyone knew about them.</p> <p>Governors, parents, staff and children are aware of the PE and sports happening in school through the improvement in the school newsletter and website.</p> <p>All pupils were given the opportunity to represent the school in a sports competition / festival. Increased engagement in on-site and off-site sporting activities. Pupils compete at a higher level.</p> <p>Friday 5th October 1 team entered into netball tournament. Friday 5th October 1 team entered into football tournament. Friday 12th October all of year 5 and 6 entered into a cross country. Monday 22nd October 1 team entered into Quicksticks Hockey tournament. Monday 19th November – SEND KAB Festival Monday 4th February Year 3 / 4 Dance festival. Tuesday 21st May – first ever swimming gala. Thursday 23rd May – Year 3 / 4 Rugby tournament KS1 Multi skills festival Year 3 / 4 Tri golf</p> <p>A Sports and Mental Health Week was organised. All pupils took part in Level 1 (intra school) competition. Some competed against their personal best; some competed against their peers and the rest competed in their houses. Children learn resilience and sportsmanship.</p>
Next Steps:	
	<ul style="list-style-type: none"> • Closely working with our SGO and other sporting agencies to ensure we access even more Level 2 competition. • Pupils compete at a higher level. • Skills in lessons build up to festivals and competitions

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Joined local cluster group.</p> <p>Applying for first Sports Mark. Becoming a physically active school.</p> <p>More confident and competent staff, able to teach a wider variety of PE lessons, so pupils needs are met.</p> <p>Staff have a greater understanding of physical activity and the wider impact it has on children's development.</p> <p>More children are taking part in a wider variety of competition at all levels- intra and inter.</p> <p>100% of children using 'Cheeky Monkeys' adventure playground.</p> <p>Achieved Bronze Mark</p>	<p>Core strength in all children – there is some evidence that suggests handwriting in our school that links poor handwriting with poor core strength.</p> <p>CPD for PE Coordinator to keep up with current thinking and development.</p> <p>Continuing to improve staff confidence and competence and therefore the experience of pupils.</p> <p>Classrooms will be more active so children are not sitting for longer periods of time without the opportunity to move.</p> <p>Swimming remains the utmost importance as not many of our children attend swimming lessons out of school curriculum.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	21%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes